

Pre & Post- Visit Activity Ideas

Use these activities to help prepare students for their virtual field trip to the Dearborn Historical Museum, and to help them reflect on their experience:

Pre- Field Trip Activities:

- Complete the "Know" and "Want to Know" section of the K-W-L chart on page 2.
- As a class, brainstorm a list of open-ended observation questions for students to use to gather information during the field trip.
- Teach students vocab words found in the "Bubbles" lesson they will be asked to read during the field trip. (Listed In The McGuffey Reader Activity)
- Read a storybook or article to your class that discusses pioneer life in Michigan. Encourage students to think about what they will encounter during the field trip. Ideas can be found within our Resource Lists.
- Watch a video as a class that shows students what life was like for pioneers in America during the 1800's. Here is an example: [Living Like A Pioneer YouTube Video](#)

Post- Field Trip Activities:

- Have students return to their K-W-L chart on page 2 and fill out the Learned section.
- Provide time for students to share general observations and reactions from their field trip experiences.
- Have the class compose and send letters to the museum. Include their favorite experience or object, and any special information that they learned. Also have them include any feedback they may have.
- Spend time reviewing and answering the observation questions that you had brainstormed before the field trip.
- Use the field trip as a touchstone throughout the remainder of the school year. Students should be able to use their trip findings as evidence throughout the unit.





K-W-L Chart

Topic: Life As A Pioneer



What I Know

What I Want
To Know

What I Learned